



**Broadmeadow  
School  
Connection**

Monyhull Hall Road  
Kings Norton  
Birmingham  
B30 3QJ



[enquiry@broadmeadowschool.co.uk](mailto:enquiry@broadmeadowschool.co.uk)

0121 464 1717  
Or  
0121 464 4266

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Academic Year: 2025-26  
Term: Spring 2  
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Friday 27th March 2026  
Headteacher: Mr K Medway

## A Message from the Headteacher

Dear Parents and Carers,

As we approach the end of another busy and productive term, I would like to take a moment to reflect on the wonderful community spirit we have seen at Broadmeadow recently.

Firstly, a heartfelt thank you to the parents and carers who attended our recent coffee morning for a tea or coffee, a pastry and a chat. It was a pleasure to speak with you and hear your thoughts. We would love to see even more faces at these gatherings in the future. These sessions are a fantastic way to stay connected, and we are always looking for more volunteers to get involved in helping to organise fundraising events and special experiences for the children. Your support truly makes a difference to our school environment.

Looking ahead to next term, we have several exciting site developments planned. We are expecting to start work on some internal fencing and the installation of a new lockdown alarm system, ensuring our school remains a safe and secure place for all pupils.

The new fencing also marks the beginning of a very special project: the development of our own **outdoor woodland area**. This will provide a brilliant space for the children to engage with nature and enjoy outdoor learning throughout the year.

I would also like to say how immensely proud I am of our pupils for their contribution to Amelia's record-breaking birthday card appeal. Being mentioned by name at the collection points and seeing the impact of their kindness in the national news has been a highlight of the term. They truly are "superstars".

Thank you for your continued support of the school. I wish you all a safe and restful Easter break.

Warmest wishes,

Warmest wishes,  
Mr K Medway  
Headteacher

# Phase 1 - Nursery

This half term, Nursery have had the most wonderful time exploring our learning point , *The jobs people do!* The children have been full of excitement and curiosity as they learned about all the important roles people play in our community.

One of our highlights was our fantastic **Little Dots morning**, where the children enjoyed role-playing a variety of occupations. We had busy police officers keeping everyone safe, hardworking builders constructing amazing structures, friendly shopkeepers serving customers, and so much more! It was lovely to see the children using their imagination and language skills as they acted out these roles.

We have also been very busy in the kitchen! The children loved making biscuits for **Eid** and creating chocolate nests for **Easter**, carefully mixing and shaping ingredients. They were fascinated to watch how the ingredients changed as we stirred, melted, and baked—such a fun and tasty way to learn!

Our phonemic awareness is also expanding and we can now identify the initial sounds in spoken words- See if your child can show you what they know with everyday items over the holiday. Banana begins with.....b, dog begins with.....d etc.

We are so proud of all the children for their enthusiasm and engagement this half term, and we are already looking forward to an exciting and fun-filled final term ahead!



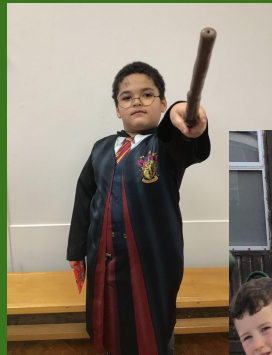


# Phase 1 - Year 1

What a spectacular and busy few weeks we have had in Year 1! We kicked things off with a fantastic Spring Workshop, and it was truly wonderful to see so many parents and carers in the hall helping the children bring their creative ideas to life.

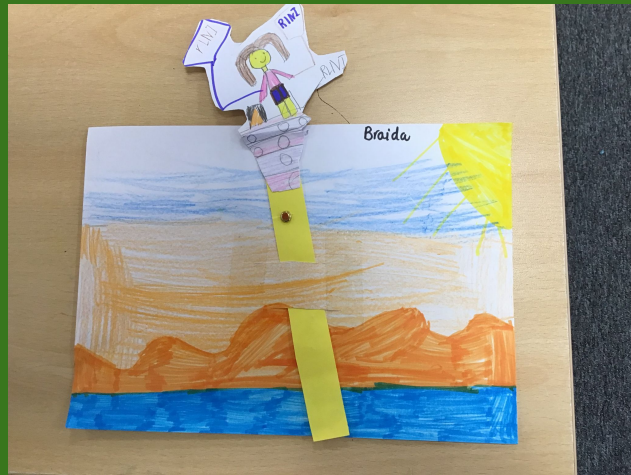
Our adventures continued as we turned into mini-explorers, practicing our geography skills by following maps to discover hidden treasure around the school grounds. We then took our learning beyond the gates for a local walk, where the children were incredibly sensible while spotting signs of the changing seasons and identifying key landmarks in our community.

To top it all off, the classroom was transformed into a sea of color and imagination for World Book Day; the effort put into the costumes was simply amazing, and it was a joy to hear the children speak so passionately about their favorite stories and characters. Thank you for your continued support in making these hands-on learning experiences so memorable for the children!



# Phase 2 - Year 2

Year 2 have been exploring what a lever and slider is and how they work as part of our design and technology topic this term. We learnt about the work of the RNLI and used this as our starting point to make a moving picture of a lifeboat. The children had to draw out their design and make either a slider or lever. They measured, marked out and cut with some accuracy their slots for the lever or slider.

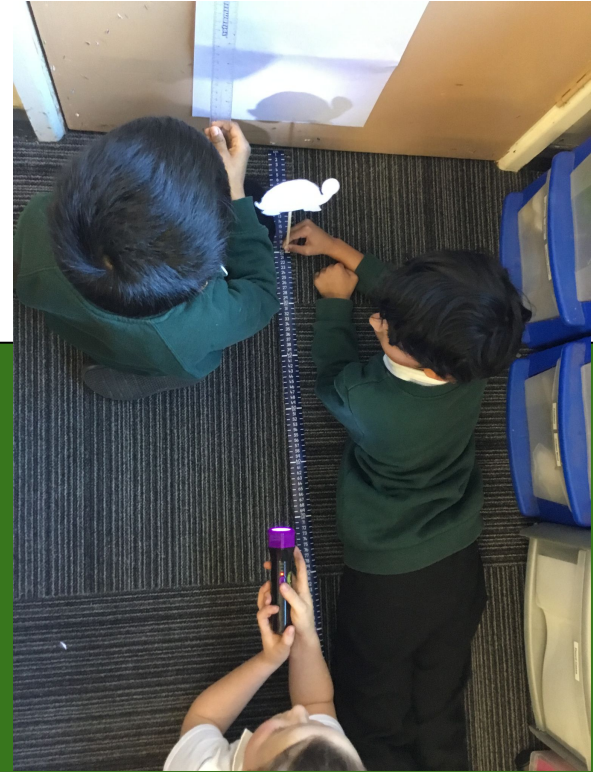
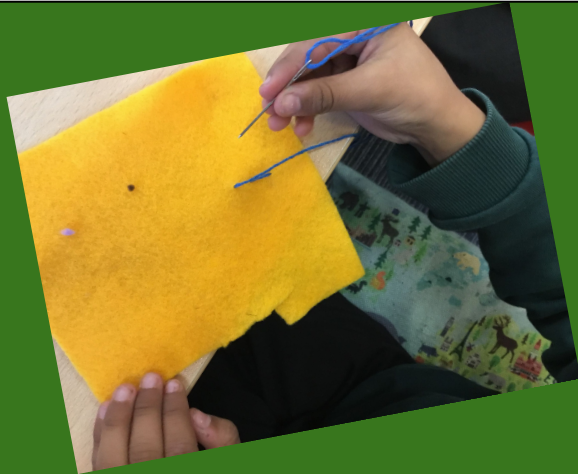


# Phase 2 - Year 3

In Design & Technology, Year 3 are designing and making a drawstring purse. We'll be developing sewing skills to make sure we can keep small items safely stored in our finished purses.

In English, we've written a setting description of a river. We started the unit of work by making our own paper boats with which to imagine sailing the course of a river as it meanders towards the sea.

In Science lessons, we've been learning about light and shadows. We've just investigated how the size of shadows changes as the opaque object moves nearer towards the light source. We had great fun making shadow puppets to use in the investigation!



# Phase 2 - Year 4

This spring term has been a busy and exciting time for Year 4. Class 4B have now finished their swimming lessons and have made fantastic progress, showing increased confidence and skill in the water—well done to all of them! Meanwhile, Class 4A are looking forward to beginning their swimming sessions on Mondays after the Easter break.

We also had a wonderful time celebrating World Book Day, where the children had great fun dressing up as their favourite characters or coming to school in their pyjamas. In DT, we have made catapults linked to our topic work on the Romans. The children have really enjoyed designing, building and testing their own models while learning about how these were used in Roman times.



# Phase 3 - Year 5

Year 5 has had an action-packed term! In Maths, the children have been diving deep into the world of decimals, showing great tenacity as they master place value and problem-solving. Over in English, we have been honing our formal writing skills, crafting detailed information texts and powerful persuasive letters—the children are certainly becoming experts at making their voices heard!

Our Science sessions have taken us out of this world as we explored the wonders of Space. The children's knowledge of the solar system has skyrocketed, and their curiosity about the universe has been wonderful to see. Meanwhile, in Art, we have been exploring texture and layers through the intricate medium of collage.

It has also been a true joy to see Year 5 celebrating our diverse community. The children produced thoughtful, beautifully written reports on Eid, Easter, and St. Patrick's Day, demonstrating not only their flair for writing but also a deep respect for the traditions that make our school so special.



# Phase 3 - Year 6

Year 6 have had a very busy term! In Science, they've been investigating the properties of shadows by creating their own puppet shows, while in Topic, they have been transported back in time to discover what life was really like for children in the Victorian era. In English, the pupils have been tackling modern issues, writing sophisticated balanced arguments regarding the proposed ban on social media for under 16s. We have also continued to work hard on our arithmetic skills, and the fantastic progress seen in our weekly tests is a testament to the children's dedication.

To celebrate World Book Day, the year group looked brilliant dressed as their favourite characters or tucked up in their comfiest pyjamas for a bedtime story. We rounded off the day with a series of high-energy, book-inspired quizzes!

Finally, now that secondary school places have been confirmed, we have begun looking ahead to September. We are spending time focusing on transition, discussing how to best manage the upcoming changes and preparing for the exciting journey into Key Stage 3.



# COFFEE MORNING

Monday 20<sup>th</sup> April 2026

8:50am -10am



We will be hosting a SEND information coffee morning on Monday 20th April.

The coffee morning will be a space where SEND parents (whether children are diagnosed or on the pathway to diagnosis) can find out more about the specialist services and how they support pupils in school. It is also a great opportunity to meet other parents and carers who have children with SEND Needs.

All external agencies who currently work with school will be attending. Kate Starr (Language, Literacy & Strategic Support Service), Rachael Mulcare (Educational Psychology Service), Anna Geraghty (Communication & Autism Team) and Mariam Khalil (Speech & Language Therapy) will be available to offer support and advice.

We hope to see as many of you as possible and look forward to seeing you there!



Skips Safety Net

Keeping children safe online

## When Something Goes Wrong Online — A Simple Action Plan for Parents

### 1. Stay Calm First

If your child tells you something worrying:

- Thank them for telling you
- Avoid blaming or panicking
- Reassure them: "We'll deal with this together."

### 2. Keep the Evidence

- Take screenshots (include usernames and dates)
- Save messages
- Keep profile links

### 3. Use Official Reporting Routes

Grooming or exploitation – CEOP: [www.ceop.police.uk/safety-centre](http://www.ceop.police.uk/safety-centre)  
Illegal images – Internet Watch Foundation: [www.iwf.org.uk/report](http://www.iwf.org.uk/report)  
Nude images shared (under 18s) – Report Remove: [www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/report-remove](http://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/report-remove)  
If in immediate danger, call 999.

### 4. If You Feel Overwhelmed – Use Structured Support

You can use free ChatGPT to help structure next steps.  ChatGPT

Free access: <https://chat.openai.com> Example prompts:

- My child received inappropriate messages. What steps should I take in the UK?
- How do I report online grooming?
- What should I say to my child after cyberbullying?

Important: ChatGPT is a support tool and does NOT replace official reporting or police action.

### 5. Ongoing Protection at Home

- Keep regular, calm conversations
- Review privacy settings together
- Monitor gaming contacts
- Encourage early disclosure

Children will make mistakes online, just as they do offline.  
Trust and communication protect them more than punishment.



Scan the QR code with your phone's camera for Parent Guides on how to help keep your children safe online



Online safety is when young people know who they can tell if they feel upset by something that has happened online.

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Skips Educational Email: [info@skipssed.com](mailto:info@skipssed.com) Tel: +44 121 227 1941

Skips

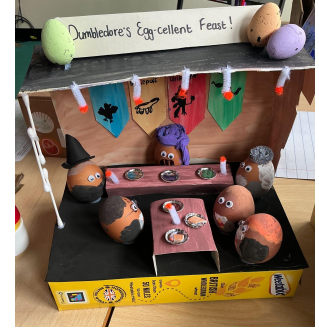
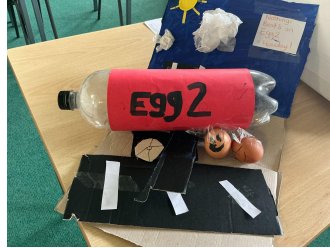
[www.skipssafetynet.org](http://www.skipssafetynet.org)

Developed in partnership with



# Easter at Broadmeadow

Children did a wonderful job in both our 'Easter Bonnet' and our 'Egg' Competition. The entries were all fantastic and showed real creativity.



We have also had a wonderful time raising money to support Birmingham Hospice by taking part in a whole school 'Bunny Hop'. This was a great to get active, have fun and raise money for such a great cause.



[Click to Donate](#)



We hope you all have a safe and enjoyable Easter Holiday.



# Broadmeadow Superstars: Helping Amelia Break a UK Record

We are incredibly proud of our pupils at **Broadmeadow Infant and Junior School** for their overwhelming kindness and creativity earlier this term. As many of you know, our children spent time making beautiful handmade cards and writing heartwarming messages for a very special cause.

Amelia, a brave young girl from Rowley Regis who has been battling neuroblastoma, set a wonderful goal to receive 8,000 cards for her birthday to break the UK record. Thanks to the support of our school and thousands of others across the country and the world, that goal wasn't just met—it was completely shattered.



## A Record-Breaking Celebration

The response to "Amelia's Dream" has been truly staggering:

- **Total Cards:** Recent reports, including coverage by the **BBC**, confirm that Amelia has received over **300,000 cards**, setting a massive new UK record.
- **Community Support:** Local collection points, including the **Artisan Espresso Bar**, have been inundated with deliveries. They specifically mentioned **Broadmeadow** in their recent updates, thanking our "superstars" for the huge bag of cards we contributed.
- **Special Deliveries:** The celebrations have included a spectacular parade of over 2,500 bikers delivering cards and even a mass "Macarena" dance at Merry Hill shopping centre.

## Thank You, Broadmeadow!

Anna, one of the organisers involved in the collection, reached out to share her gratitude:

"Thank you for making this little girl so happy. You are all superstars! The cards from Broadmeadow were beautiful and the messages were so moving."

By taking part, our pupils have shown exactly what it means to be a considerate and supportive member of the community. A huge thank you to every child who made a card and every parent who supported the appeal. You have helped bring a record-breaking smile to a very brave girl's face.

**Happy 8th Birthday, Amelia!**



## Broadmeadow - Safer Streets - Priority One

We are pleased to share some significant news regarding the safety of our school community. This term, we held a productive meeting with Birmingham council road planners, a member of the Safer Streets team and two local councillors to discuss the future of our surrounding streets.

Due to ongoing traffic concerns, Broadmeadow has officially been designated a **Priority One school**. This status means that improvements to the roads and pavements around our school are now a top priority for the local authority.

To support these upcoming changes, we are asking all parents and carers to rethink their daily commute. Our goal is to create a cleaner air environment and a safer arrival for every child. We encourage you to:

- **Consider the car:** Ask yourself if the vehicle journey is truly necessary or if a walking or cycling alternative is possible.
- **Avoid idling:** If you must drive, please turn off your engine while waiting to help improve the air quality for our pupils.
- **Be a good neighbour:** Please remain considerate of our local residents by ensuring driveways are kept clear.

We strongly encourage parents to park further away from the school gates to reduce congestion. To help with this, we will shortly be sharing designated **"Park and Stride" zones**. These are specific areas a short distance from the school where you can park safely and enjoy a brief, healthy walk the rest of the way.

We must remind everyone **not to park in bus stops**. This creates a significant hazard for other motorists and, more importantly, seriously impacts the safety of our pupils crossing the road.

Please be aware of the following updates regarding enforcement:

1. **Consultation:** Next term, a formal consultation will be sent out regarding improvements to road markings around the school.
2. **Camera Patrols:** There will be an immediate increase in the enforcement of parking violations. An unmarked camera car will now be patrolling the area regularly to ensure the "Keep Clear" zones are respected.

Thank you for your continued support in keeping Broadmeadow safe and healthy for everyone.

## Key Dates for next term

Term starts - Monday 13th April

Parent SEND Coffee Morning - 20th April

Bikeability 21st and 22nd April

Infants - Class Photos - 28th April

Juniors - Class Photos - 29th April

Teacher Training/Polling Day 7th May

**Year 6 SATS - 11th-14th May**

Half-Term - Monday 25th May to Friday 29th May

Term starts - 1st June

Year 4 Multiplication Checks Start - 1st June

Year 1 Phonics Screening Checks Start 8th June

Term Ends - Friday 17th July

TTD - Monday 20th July

With so much happening at school, we want to make it as easy as possible for you to stay in the loop. You can find our live, up-to-date calendar here:

 [Broadmeadow School Calendar](#)

**The Best Way to Stay Organised:** Did you know you can **subscribe** to this calendar? By clicking the "Subscribe" or "Export" button on the page, you can link our school dates directly to your phone (iPhone, Android, or Outlook).

For those looking to enjoy the spring air, **Kings Norton Nature Reserve** is the perfect spot for wildlife spotting or a family picnic. If the kids need to burn off some energy, the playgrounds at **Kings Norton Park** and **Walkers Heath Park** remain firm favourites.

For a bit of local culture, take a stroll around **Kings Norton Green** to admire the historic medieval buildings. If you prefer to stay indoors, **Tumble Jungle** offers great soft play for younger children, while **F1K Indoor Karting** provides fast-paced excitement on their 400-metre track. To cap off the weekend, the **Grant Arms** will be hosting community activities with a great festive atmosphere.

### Short Hops for Big Adventures

If you are looking to venture just 15-20 minutes away, there are some fantastic regional attractions ready for the holiday:

- **Cadbury World:** Located in nearby Bournville, this is a must-visit for chocolate lovers, featuring special Easter-themed fun.
- **Ackers Adventure:** For the more adventurous, Ackers offers climbing, tobogganing and specialised Easter activity sessions.
- **Birmingham Botanical Gardens:** A beautiful setting for a seasonal walk, often featuring nature trails perfect for families.
- **Easter Egg Hunts:** Keep an eye out for traditional trails and egg hunts at **Webbs Garden Centre**, **Forge Mill Needle Museum** and various **National Trust** properties nearby.

Whether you are looking for a quiet nature walk or an adrenaline-filled afternoon, there is plenty to explore right here in our local community this Easter.

**Training Days 2025-2026**  
**Children not in school.**

**Monday 1st September 2025**  
**Tuesday 2nd September 2025**  
**Monday 3rd November 2025**  
**Monday 5th January 2026**  
**Thursday 7th May 2026**  
**Monday 20th July 2026**

**For full dates, please see the school calendar on our website.**

## **Term Dates**

IF YOU ARE THINKING OF BOOKING A HOLIDAY, PLEASE SEE THE TERM DATES AS HOLIDAYS IN TERM TIME CANNOT BE AUTHORISED.

### **Autumn Term 2025**

Half-term: Monday 27 October 2025 to Friday 31 October 2025

Children return: **Tuesday 4 November 2025**

Term ends: Friday 19 December 2025

### **Spring Term 2026**

Term starts: Monday 5 January 2026

Children return: Tuesday 6 January 2026

Half-term: Monday 16 February 2026 to Friday 20 February 2026

Term ends: Friday 27 March 2026

### **Summer Term 2026**

Term starts: Monday 13 April 2026

Training Day and polling: 7 May 2026 (Children Not in)

**Year 6 SATs in 2026 are scheduled to take place from Monday, May 11th to Thursday, May 14th**

Half-term: Monday 25 May 2026 to Friday 29 May 2026

Term ends: Friday 17 July 2026

Term starts: Tuesday 1 September 2026 (Training days TBC)