



**Broadmeadow  
School  
Connection**

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Academic Year: 2026-27  
Term: Autumn 1  
Newsletter: 1  
Thursday 22nd October 2026  
Headteacher: Mr K Medway

## Dear Parents and Carers,

At the end of our first half term of the 2026-27 academic year, I would like to thank all our families and staff for helping to make it such a positive start at Broadmeadow.

It has been wonderful to see our children settling into their classes, building friendships and embracing new learning opportunities. Across our Infant and Junior Schools, children have worked hard, shown curiosity and developed their confidence. I hope you enjoy reading about their achievements and experiences in this newsletter.

This term, we introduced The Broadmeadow Way, helping children understand the routines and expectations that enable everyone to learn and thrive. After half term, our focus will move to *Kindness and Connection*, reinforcing the importance of kind words, positive relationships and ensuring everyone feels that they belong.

### Every Day Counts

I am delighted that our attendance is currently higher than at the same point last academic year. Thank you to all our parents and carers for your support. Improving attendance is a key priority within our School Improvement Plan and this progress is something we can all be proud of.

Regular attendance gives children the best opportunity to learn, achieve, build friendships and feel connected to school. It supports their academic progress, social development and emotional wellbeing. We also recognise that some families face challenges that make regular attendance difficult. In line with our Inclusive Attendance approach and Birmingham's Support First model, we want to listen, understand individual circumstances and work alongside families to overcome barriers. If you need support, please talk to us. Our approach is to support your child to achieve the best outcomes.

### Kindness and Connection

Looking ahead, we will be making some changes to our drop-off and collection arrangements and the ways parents and carers can communicate with school. Further information and guidance will be shared towards the end of this week and will take effect from Monday 2nd November when we return. Thank you for your patience and support as we continue to improve how we work together.

As we head into the half-term break, I hope all our children and families enjoy a well-deserved rest and some quality time together. We look forward to welcoming everyone back for another busy and exciting half term.

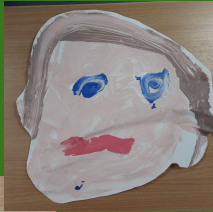
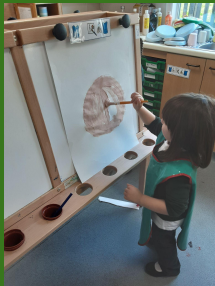
Mr K Medway  
Headteacher

# Phase 1 - Nursery

What a fantastic first half term we have had in nursery! We are so proud of how brilliantly all of the children have settled into their new surroundings, quickly learning our daily routines and exploring the nursery environment.

This term, we have been diving into our feelings and emotions! The children have been learning to identify how they feel and practicing the matching Makaton signs for *happy*, *sad*, *worried*, *angry*, and *excited*. We've also started exploring what makes us unique, talking about how we look and noticing all the wonderful ways we are both similar and different to our friends. To wrap it all up, the children looked closely in mirrors and created some absolutely beautiful self-portraits!

Thank you for a wonderful start to the year—we can't wait for more exciting learning next term!



# Phase 1 - Reception

What a wonderful start to the school year! The children have settled into Reception so brilliantly, quickly learning our daily routines and school expectations. It has been lovely to see new friendships blossom across the class. We are already so proud of their hard work in phonics, where they've learned so many new sounds! We finished off a fantastic first term with our Autumn Fun day—a wonderful celebration to cap off an amazing start. Thank you for all your support!



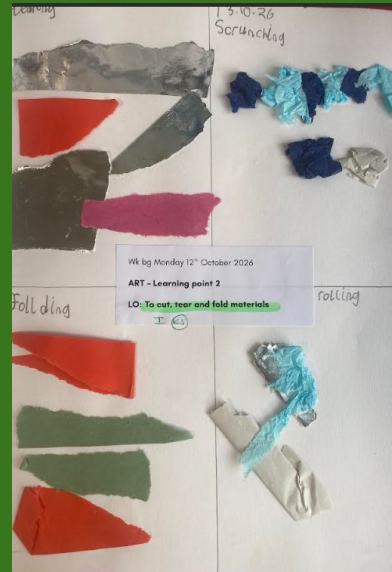
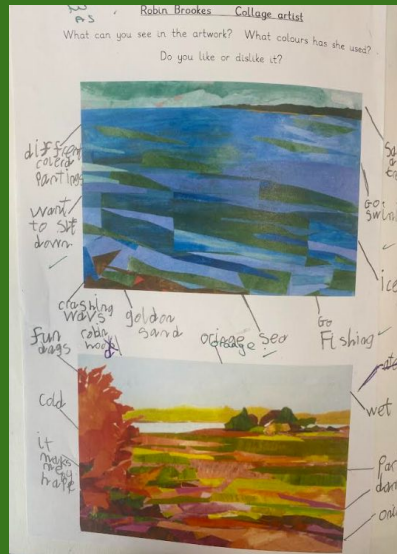
# Phase 1 - Year 1

**A Wonderful First Half Term in Year 1!** The children have settled brilliantly into Year 1 and loved exploring their new classroom. In Science, we investigated our senses with walks and taste tests, while practical Maths saw us creating outdoor chalk number lines, becoming human number lines and using resources to compare numbers. Alongside exploring vintage bikes, washing machines and phones for "Memory Lane", we have celebrated lots of birthdays with our special birthday hat, before finishing the term dancing at our Autumn Disco!



# Phase 2 - Year 2

As part of our London Eye topic, we have been exploring the work of the famous artist Robyn Brookes. We have looked closely at her beautiful landscape artwork and how she uses collage to create texture, colour and detail. The children have been developing their own artistic skills by practising a range of collage techniques, including tearing, rolling and scrunching paper to create different effects. We are now looking forward to our fabulous finale where the children will use their new skills and creativity to produce their own Bonfire Night collages, in collaboration with local artist Mark Riley. We can't wait to see their fantastic creations!



# Phase 2 - Year 3

Year 3 have made a fantastic start to the new school year! The children have settled in brilliantly and have been working hard across all areas of the curriculum. In Science, we have been exploring rocks and fossils, learning how to become budding palaeontologists as we investigate clues about creatures that lived millions of years ago. In Geography, we have been learning about the structure of the Earth and exploring how and why earthquakes happen.

As part of The Broadmeadow Way, we have also been learning about taking responsibility for our own belongings and keeping our tables and trays tidy and organised. The children have been busy getting their trays in tip-top condition, ready for the all-important tray inspections! We are really proud of the children's enthusiasm, hard work and positive attitudes towards their learning. Well done, Year 3 – keep up the fantastic work!



# Phase 2 - Year 4

4A and 4H are lucky enough to be learning how to play an instrument... the Ukulele! In our first lessons with Mr Matthews (specialist music teacher), we've learnt to hold the Ukulele correctly for resting and playing. We've talked about pulse and rhythm, and put our plucking and strumming technique to the test. In Science lessons, the focus has been on Living Things in Their Habitats, so we've been identifying similar / different characteristics between living things and thinking about human impacts on the environment (both positive and negative). Our Geography topic is called 'From Field to Fork', so we've been finding out about farming in the UK.



|                                                | Hill Farming of Sheep                                                                                   | Dairy Cows in the South-West                                                                                  |
|------------------------------------------------|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| Topography<br>What is the land like?           | <br>uneven and hilly | <br>gentle slopes or flats |
| Climate<br>What is the long-term weather like? | cool, windy and rainy                                                                                   | less as rain, so grasses grow - YUM!                                                                          |



# Phase 3 - Year 5

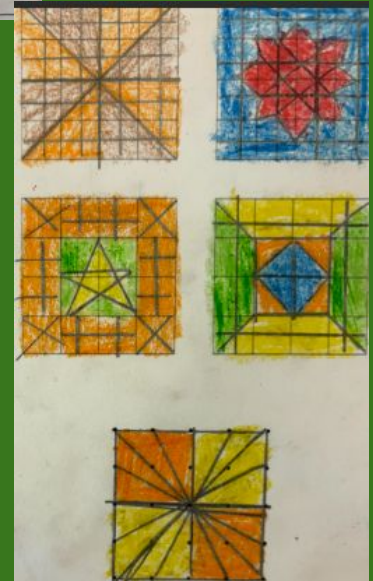
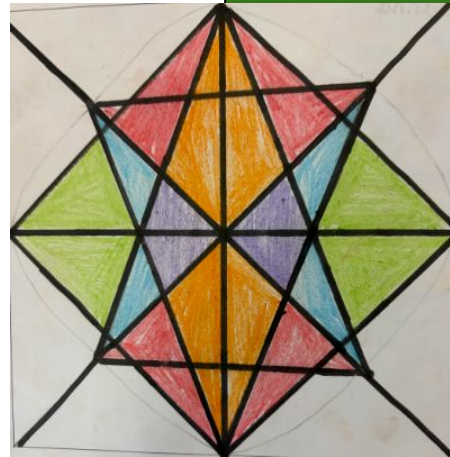
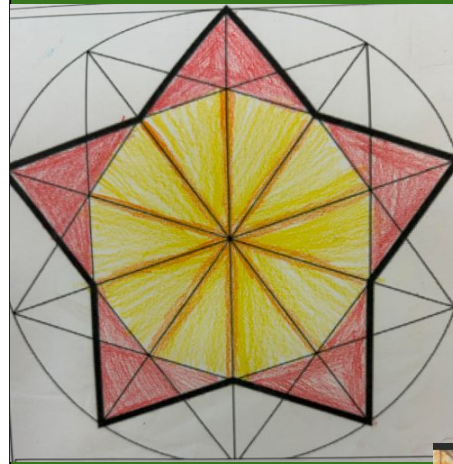
Year 5 have made an exciting start to the school year!

In Maths, the children have been focusing on developing place value and addition and subtraction skills.

In English, the children have written a persuasive letter and have looked at developing skills linked to this such as relative clauses, expanded noun phrases and fronted adverbials.

In Topic lessons, the children have focused on Baghdad's Golden Age. We have learnt about what Baghdad was like as a place as well as producing some fantastic artwork linked to this.

Have a wonderful and restful half-term everybody!



# Phase 3 - Year 6

What a busy and brilliant start to the new academic year we've had in Year 6! Our pupils have thrown themselves headfirst into Year 6 life, demonstrating fantastic energy, resilience, and focus right from day one. From conquering new challenges and building team spirit on our residential, to mastering vital road safety skills during Bikeability, the children have already created some wonderful memories. Alongside these exciting experiences, they have hit the ground running in the classroom, showing impressive determination and effort in both their writing and maths. Thank you to all our parents and carers for your ongoing support as we kick off this important final year of primary school—it promises to be a memorable one!





# The Broadmeadow Way

In Autumn 1, we have introduced **'The Broadmeadow Way'** to all children in school through our Wednesday Way lessons, assemblies and daily check-ins. This half term we have been focusing on **'How we do it'** and learning the routines and expectations needed to help school to run in a smooth, calm and purposeful way.

## Ask your children about:

- Bear, Lizard, Meerkat and Penguin positions (Nursery - Year 2)
  - How we move in a line (All)
- What our playground boundaries are (Year 2 - 6)
  - Our Learning Positions (Year 3 - 6)

After half term, we will be moving to our **'Kindness and Connection'** unit where children will be learning about kind hands and words, how things can be said and the impact of our words, how to include others and creating an atmosphere from the moment we all walk through the school gates of Kindness and Calmness.

## Year 6 Parents: Secondary School Applications

If your child is currently in Year 6 (born between 1 September 2015 and 31 August 2016), you should have recently received an important transition letter from Birmingham City Council regarding the secondary school admissions process.

Key details and reminders from the local authority include:

- **Application Window:** The online portal opened on **1 September 2026** and closes firmly on **31 October 2026**. Late applications will significantly reduce your chances of securing a place at a preferred school.
  - **Where to Apply:** If you pay council tax to Birmingham City Council, apply online at [www.birmingham.gov.uk/schooladmissions](http://www.birmingham.gov.uk/schooladmissions). If you live outside Birmingham, apply through your local council's website, even if you are listing Birmingham schools.
  - **Maximise Your Choices:** The admissions service strongly advises using all **six preferences** on your application form to give your child the best opportunity of securing a local school.
  - **Changes and Resubmissions:** You can amend your online application as many times as you like before 31 October 2026. **Important:** If you make any changes, you must click "**Submit**" again, otherwise your updated choices will not be recorded.
  - **Address Verification:** Applications are processed using the home address held on our school database. If your address differs, you must provide proof (such as your 2026/2027 council tax bill) to the council by the October deadline.
  - *Please note:* This process also applies to children whose chronological age is Year 5 but who are currently being taught out of their normal year group.
- National Offer Day** for secondary places will be on **1 March 2027**.

## Year 2 Parents: Junior School Applications (Infant to Junior Transfer)

If your child is currently in **Year 2** at an infant school and transferring to a junior school (Year 3) for September 2027, please note the key dates and guidance from Birmingham City Council:

- **Application Window:** The online portal opens on **1 October 2026** and closes on **15 January 2027**.
- **Where to Apply:** Apply online via Birmingham City Council at [www.birmingham.gov.uk/schooladmissions](http://www.birmingham.gov.uk/schooladmissions).
- **Preferences:** You can list up to **three preferences** for junior schools.
- **Important Note:** If your child attends a linked infant school, you must still complete an online application form to secure their Year 3 place.
- **Changes:** You can edit your application up until 11:59 pm on 15 January 2027. Remember to click "**Submit**" again after making any changes.
- **National Offer Day** for primary and junior school places will be on **16 April 2027**.

# Have you applied?



# Keeping Our Children Safe Around School

## A message to all Broadmeadow Schools families

Following the incident on Monyhull Hall Road, we would like to remind all our families how important it is to take extra care around our school entrances and the surrounding roads.

Our thoughts are with the child involved and their family at this difficult time. The safety and wellbeing of our children and wider community must always come first.

We understand how busy drop-off and collection times can be. We are asking all parents and carers to help us make the journey to and from our Infant and Junior Schools as safe as possible.



### Walk to school where possible

If you are able to, please leave the car at home. Walking helps reduce traffic congestion around school and can make the area safer for everyone.



### If you need to drive, please consider parking further away

Parking a short distance from school and walking the final part of the journey can help ease congestion around our entrances and improve visibility for children and other pedestrians.



### Please park considerately

- Keep yellow zigzag markings clear whenever restrictions apply.
- Avoid parking opposite school zigzags, where this may make it harder to see children crossing.
- Never block driveways, dropped kerbs or pavements.
- Be considerate of our neighbours and ensure residents can access their homes safely.



### Let's work together

We know that school runs can be challenging, but small changes to our daily routines can make a real difference. By walking where possible, parking responsibly and looking out for one another, we can all play our part in keeping our children safe.

Thank you for your understanding, your cooperation and your continued support in helping to keep our Broadmeadow Schools community safe.

# Supporting Children After a Frightening Incident

## Kindness, Connection, and Reassurance

1

### Listen and reassure



Let your child talk when they are ready.



Listen calmly and acknowledge their feelings.



Reassure them that trusted adults are here to help.



It is okay to say "I don't know" and find out together.

2

### Keep conversations age-appropriate



Use simple, honest words and only as much detail as they need.



Ask what they have heard or understood.



Avoid graphic details, rumours and repeated videos or images.



Do not force them to talk.



If they are worried about what they saw, remind them that it is not their fault and they are safe.

3

### Offer comfort and routine



Children may be clingy, worried, have nightmares, tummy aches or find it hard to concentrate.



Reactions can appear straight away or later.



Keep familiar routines where possible.



Offer extra time, cuddles, play and relaxing activities.



### Helpful words to use

"You may have seen something upsetting."

"It's okay to feel worried, sad or confused."

"You can talk to me whenever you're ready."

"You are safe now. I am here with you."



### When to seek more support

If your child remains very distressed, or their sleep, behaviour or everyday life is affected, speak to your GP or health visitor. You can also contact your child's class teacher or the school office for support.



Remember – it's okay to ask for help. You don't have to do this alone.



**BROADMEADOW**

Kind Hearts, Bright Minds, Big Dreams

# Keeping Our Children Safe Online

A safeguarding message for all Broadmeadow families



Some people deliberately build trust with children, encourage them to move into private chats, pressure them to share personal information or images, or make them feel frightened or trapped.

Children may not always recognise when a situation is unsafe.

## Three important messages for children

1



### Never share

personal information, passwords or private images with people online.

2



### Stop, block and tell

a trusted adult if someone makes you feel uncomfortable, frightened or pressured.

3



### Remember:

people online are not always who they say they are, even if you have been talking to them for a long time.

## What can parents and carers do?



### Talk regularly.

Ask your child about the games they play, who they talk to online and what they enjoy doing. Keep conversations relaxed and open.



### Check privacy settings.

Review who can contact your child, send messages, join their games or view their profiles.



### Know which apps and games they use.

Check age ratings, parental controls and the availability of private messaging or live chat.



### Look out for changes.

Becoming unusually secretive or withdrawn, appearing anxious after using a device, or receiving messages from unknown people may be reasons to check in with your child. These signs do not automatically mean something is wrong, but they are worth exploring.



### Reassure your child.

Make sure they know they can always come to you if someone makes them uncomfortable, asks them to keep secrets, requests images or threatens them. They will not be in trouble for asking for help.



**If your child tells you something worrying...**

reassure them that they have done the right thing by speaking up. Avoid blaming them or making them feel responsible for someone else's behaviour.

## Where can you find help?

If you are concerned about your child's online safety, take their concerns seriously, listen calmly and seek advice.



### CEOP Education

Advice for parents and carers, including how to report concerns about online sexual abuse.  
[www.ceopeducation.co.uk/parents/](http://www.ceopeducation.co.uk/parents/)



### NSPCC

Advice and support for keeping children safe.  
[www.nspcc.org.uk/keeping-children-safe/online-safety/](http://www.nspcc.org.uk/keeping-children-safe/online-safety/)



### Immediate danger

Call 999 if a child is in immediate danger.



**BROADMEADOW**  
Kind Hearts, Bright Minds, Big Dreams

# Halloween and Trick or Treating

Keeping our children safe



## A friendly reminder

Trick or treating is a fun tradition, but it is not compulsory. Please only take part if you feel it is safe and suitable for your family.



### Stay Safe

Always go trick or treating with a responsible adult. Keep to well lit areas and avoid isolated places.

Make sure your child knows where you are going and when to be home.



### Only Visit Homes You Know

Encourage your child to only visit houses that have lights on and that you have checked are safe.

Remind them not to enter anyone's home or car.



### Check the Sweets

Remind your child to only take sealed sweets and to avoid anything that looks unwrapped, looks damaged or is not safe.

It is always OK to say no and choose not to take it.



### Talk About Stranger Danger

Remind your child not to talk to strangers or follow anyone, even if they seem friendly.

If they feel uncomfortable, they should go to a trusted adult straight away.



### Keep Phones Away

Children should not use phones or take photos while trick or treating. This helps them to stay focused, safe and aware of their surroundings.



### Be Visible

If possible, wear bright clothing or a high visibility vest and carry a torch or light. This helps drivers and others see you more easily.



### Be Weather Ready

Check the weather forecast and dress for the conditions. Make sure your child has a coat and comfortable footwear.



### Enjoy the Fun

Most importantly, let your child enjoy the fun and excitement of Halloween. With a little planning and these simple safety steps, they can have a safe and happy evening.

Halloween can be a fun and exciting time for children, but it is important to keep safety at the heart of it. Here are some simple tips to help you and your child enjoy a safe and positive experience.

A little  
planning makes  
a big difference



# **Community Clean-Up Day – Druids Heath**

## **Join Spearhead Trust for a Community Clean-Up Day!**

Spearhead Trust in Druids Heath is inviting local families and residents to come together for a community clean-up day in partnership with the police and local housing team.



**Date:** Tuesday 27th October 2026



**Time:** 10.00 am – 1.00 pm



**Location:** Spearhead Trust, Druids Heath

This is a fantastic opportunity to work together, take pride in our local area and help make our community a cleaner and more welcoming place for everyone.

## **Everyone is welcome!**

- **Free to attend** – everyone in the community is welcome.
- **Children are welcome** – children under 8 must be accompanied by an adult.
- **Certificates will be awarded** to recognise participation.
- **Lunch will be provided**, so come along and get involved!

Whether you can stay for the whole session or just pop along to lend a hand, your support will be greatly appreciated.

Let's work together to make a positive difference in Druids Heath!

**Have questions?** Please contact Spearhead Trust for further information.

## Key Dates for next term

2nd November - Return to School  
13th November - Rags 2 Riches Collection  
16th November - Atwell Farm Visit - Year 4  
18th November - Parent Consultations  
19th November - Parent Consultations  
20th November - Craft Workshop - Year 1  
27th November - RAF Cosford Visit - Year 6  
14th December - Year 6 Parent Workshop 2-3pm  
15th December - Carol Service @ Church  
16th December - Year 2 Parent Craft Workshop  
18th December - Children break up for Christmas at 15.10

With so much happening at school, we want to make it as easy as possible for you to stay in the loop. You can find our live, up-to-date calendar here:

 [Broadmeadow School Calendar](#)

**The Best Way to Stay Organised:** Did you know you can **subscribe** to this calendar? By clicking the "Subscribe" or "Export" button on the page, you can link our school dates directly to your phone (iPhone, Android, or Outlook).



# OCTOBER HOLIDAY CLUBS

**ST ALBAN'S CATHOLIC PRIMARY SCHOOL,  
KINGS HEATH, B14 5AL**

**OCTOBER HALF TERM**  
**TUESDAY 27<sup>TH</sup> - THURSDAY 29<sup>TH</sup> OCTOBER**  
**£23.50 9AM-4PM (5-11 YEAR OLDS)**  
**£14.00 9AM-1PM (4 YEAR OLDS IN RECEPTION)**

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**Excellent**  
★★★★★  
★ Trustpilot

## Training Days 2026-2027 Children not in school.

Monday 4th January 2027  
Friday 12th February 2027  
Thursday 6th May 2027

For full dates, please see the school  
calendar on our website.



At Premier Education, we provide exciting activities where children explore, discover new skills and build friendships in a safe, welcoming environment. From creative play and games to physical challenges, our fun, educational sessions support the seven areas of learning and development, encouraging confidence, independence and creativity.  
Fun, friendship and learning – making every session something to look forward to!

**WRAPAROUND CARE** | Flexible before & after school childcare

**BREAKFAST CLUB**  
7:45am–8:45am £5.15  
**AFTER SCHOOL CLUB**  
3:10pm–5:30pm £11.59 | 4:30pm–5:30pm £5.15

**BOOKING & DISCOUNTS**  
Book via our App / online Parent Portal up to 2 hours before a session.  
Amend bookings with 24 hours' notice. Sibling discount 15% | Mention Me 20%.  
Booking charge: £1.25

**CHILDCARE PAYMENT OPTIONS**  
Edenred • Sodexo Benefits & Rewards • KiddiVouchers • Childcare Grant Payment • Tax-Free Childcare • Fidelity • Computershare • Reward Gateway •  
Care4. Other providers on request.



## Term Dates

IF YOU ARE THINKING OF BOOKING A HOLIDAY, PLEASE SEE THE  
TERM DATES AS  
**HOLIDAYS IN TERM TIME CANNOT BE AUTHORISED.**

### Autumn Term 2026

Term starts for children: Thursday 3rd September 2026  
Half-term: Friday 23rd October 2026 to Friday 30th October 2026  
Term ends: Friday 18 December 2026

### Spring Term 2027

Term starts for children: Tuesday 5th January 2027  
Half-term: Friday 12th February 2027 to Friday 19 February 2027  
Term ends: Thursday 25 March 2027

### Summer Term 2027

Term starts: Monday 12 April 2027  
Training Day and polling: Thursday 6th May 2027 (Children Not in)  
**Year 6 SATs in 2027 are scheduled to take place from Monday 10 May to Thursday 13 May 2027**

Half-term: Monday 31 May 2027 to Friday 4 June 2027  
Term ends: Wednesday 21 July 2027  
2027-28 Term starts: Monday 6th September 2027  
(Training days 2nd and 3rd)